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ABSTRACT

This book offers a range of proven support strategies designed to help new faculty members thrive. Suggestions range from campuswide programs for nurturing newcomers to projects that help them to help themselves. Outlined is a structured mentoring program to build collegiality through social support networks. Also presented are specific techniques for helping new faculty find time, fluency, and balance as writers, including advice on dealing with editorial evaluations or rejections. Additionally detailed is a variety of self-help projects, including exercise and mood management groups run largely by new faculty, as well as faculty handbooks and newsletters. The book is divided into three parts. Chapters in Part One deal with the three obstacles facing most new faculty: collegiality, teaching, and writing. The chapters contained in Part Two, which moves from observation to intervention, portray new faculty overcoming obstacles, as colleagues, teachers, and scholarly writers in structured programs. Finally, chapters in Part Three discuss ways of building an institutional support system. The resource section at the end of the book presents the questionnaire used for the interviews of new faculty discussed throughout. Contains 322 references and an index. (GLR)

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